

Planning for Growth with Purpose

New Prairie United School Corporation

Community Survey & Public Input Session



Today's Agenda

1	Historical Success Background Context Enrollment Trends Transfer Students Building Utilization	2	Impact
3	Solution-Focused Decision Making	4	Next Steps

Today's Agenda

1

Historical Success
Background Context
Enrollment Trends
Transfer Students
Building Utilization

NPUSC 2020 to 2025

Historical School District Success

Spring 2025

NPUSC I-Learn Results 21st out of 300
public school systems in Indiana

Top 10% performance in Indiana with
students passing both ELA/Math Exams

National Blue Ribbon School



National Model PLC School System- 2023 Award



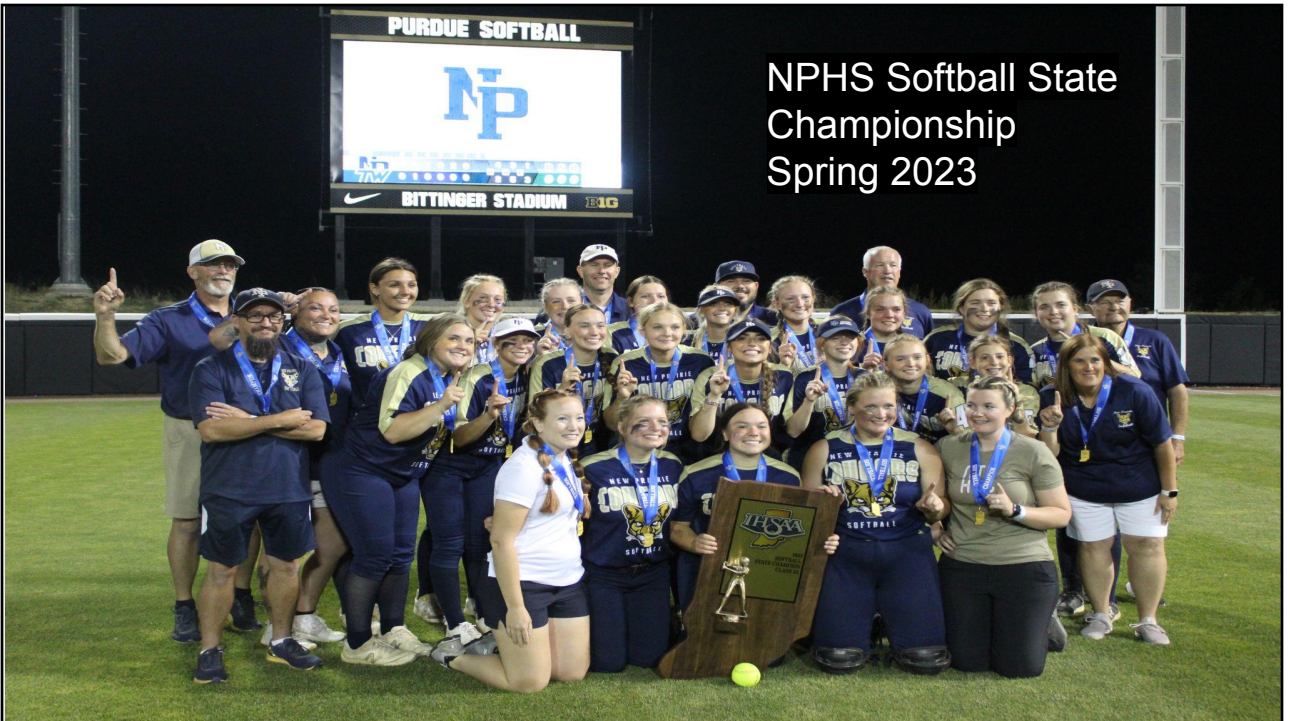
Show Choir State Finals 2025



Marching Band State Finals 2025

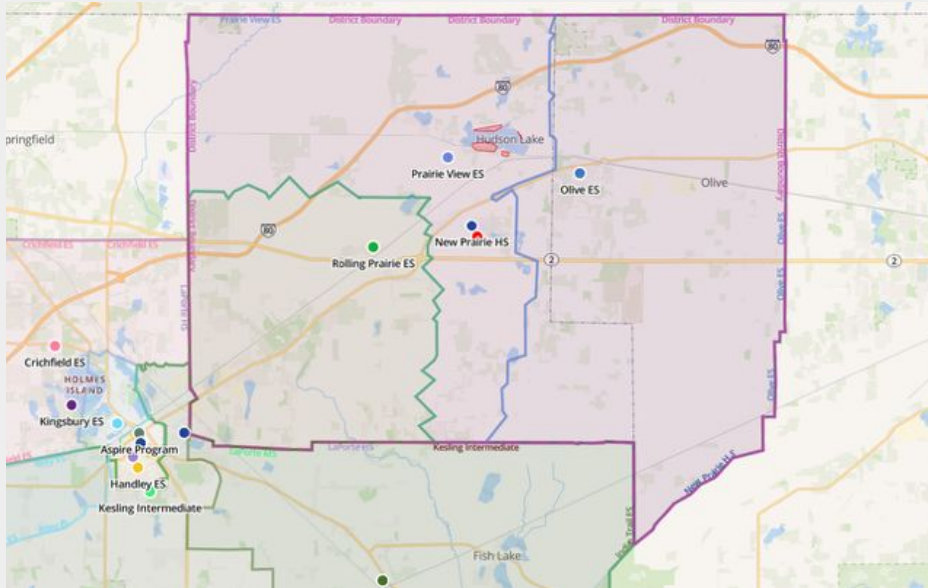


NPHS Softball State Championship Spring 2023





NPUSC In-District Population Boundaries Fall 2025



Enrollment Trends - Student Population Data - NPUSC

Fall 2000: 2566

Fall 2005: 2734

Fall 2010: 2804

Fall 2014: 3024

Fall 2015: 3014

Fall 2017: 2998

Fall 2020: 2946

Fall 2021: 2854

Fall 2022: 2869

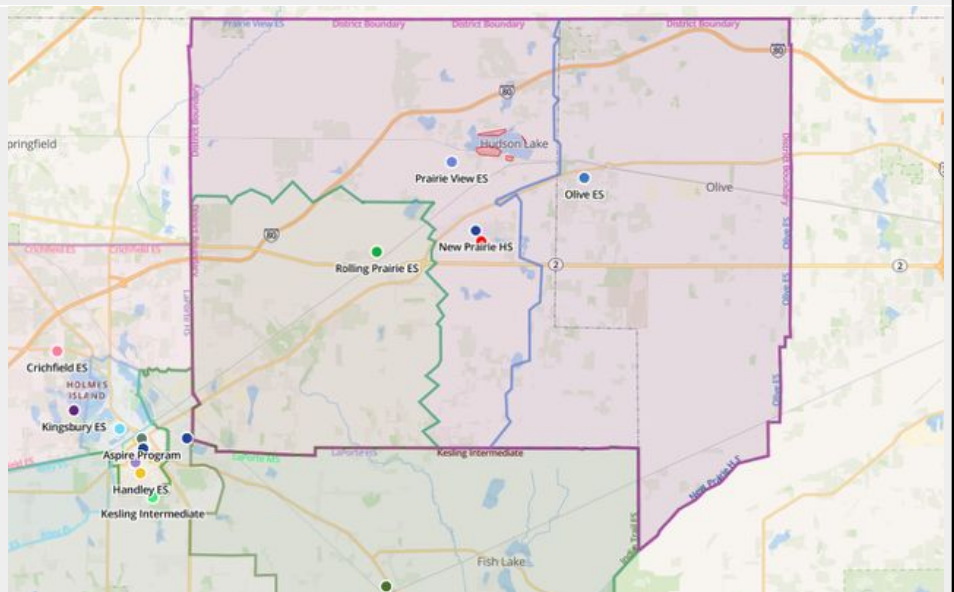
Fall 2023: 2910

Fall 2024: 2842

Fall 2025: ~2870

*5 yr Trend

(-3.4% decrease)



Enrollment Trends - Student Population Data - NPHS

Fall 2010: 879

Fall 2015: 969

Fall 2017: 993

Fall 2020: 989

Fall 2021: 977

Fall 2022: 985

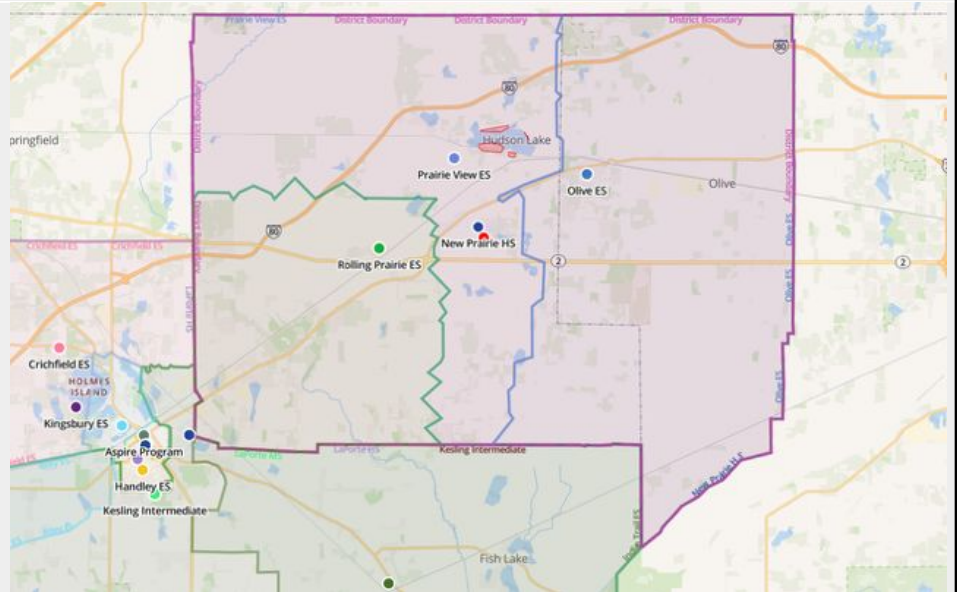
Fall 2023: 979

Fall 2024: 970

Fall 2025: 970

*5 yr Trend

(-2.0% decrease)



Enrollment Trends - Student Population Data - NPMS

Fall 2010: 668

Fall 2015: 716

Fall 2019: 735

Fall 2020: 717

Fall 2021: 698

Fall 2022: 683

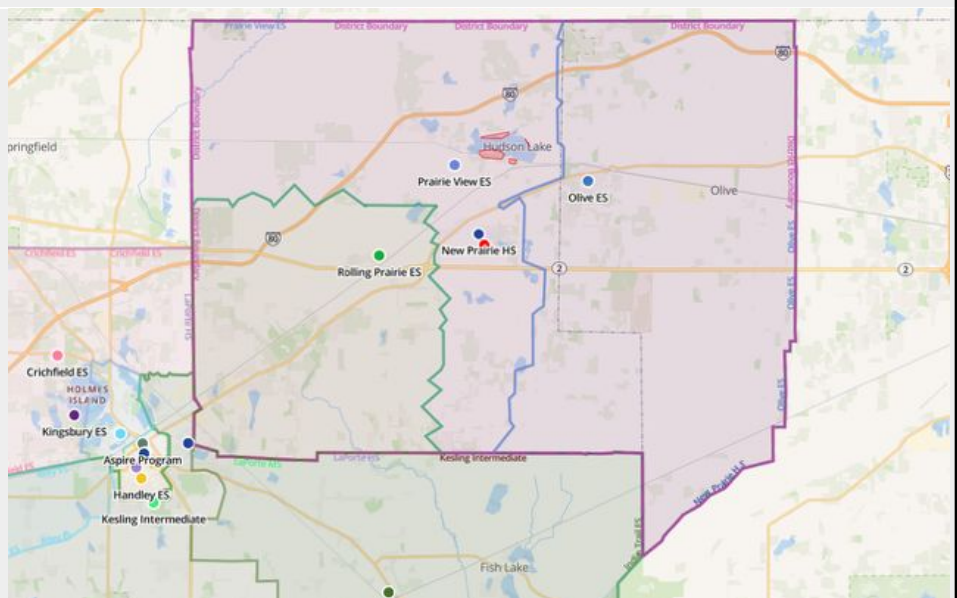
Fall 2023: 705

Fall 2024: 666

Fall 2025: 664

*5 yr Trend

(-7.5% decrease)



Enrollment Trends - Student Population Data - Rolling Prairie

Fall 2010: 462

Fall 2015: 467

Fall 2020: 447

Fall 2021: 413

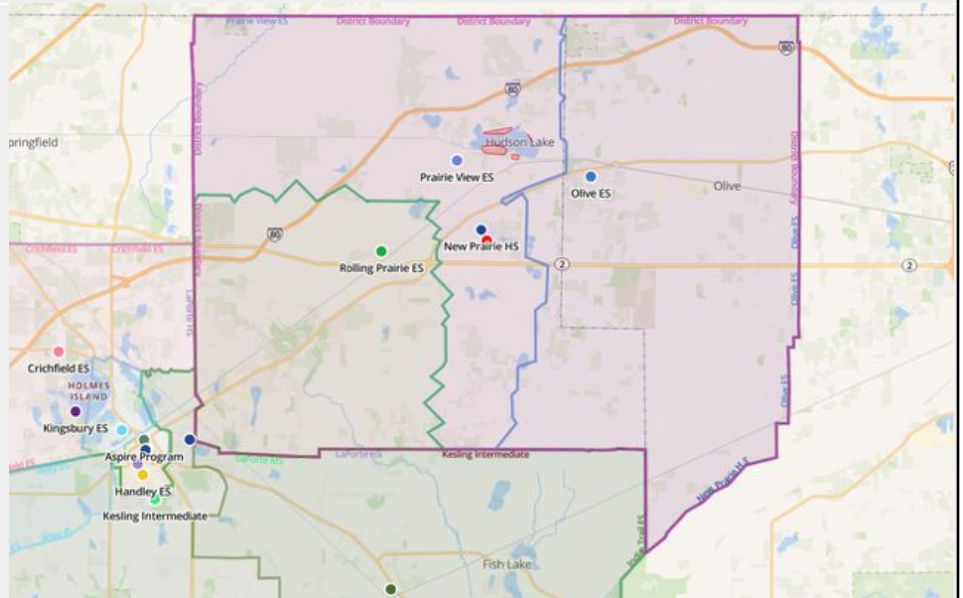
Fall 2022: 418

Fall 2023: 434

Fall 2024: 416

Fall 2025: 422

*5 yr Trend
(-5.8% decrease)



Enrollment Trends - Student Population Data - Prairie View

Fall 2010: 351

Fall 2015: 314

Fall 2020: 309

Fall 2021: 302

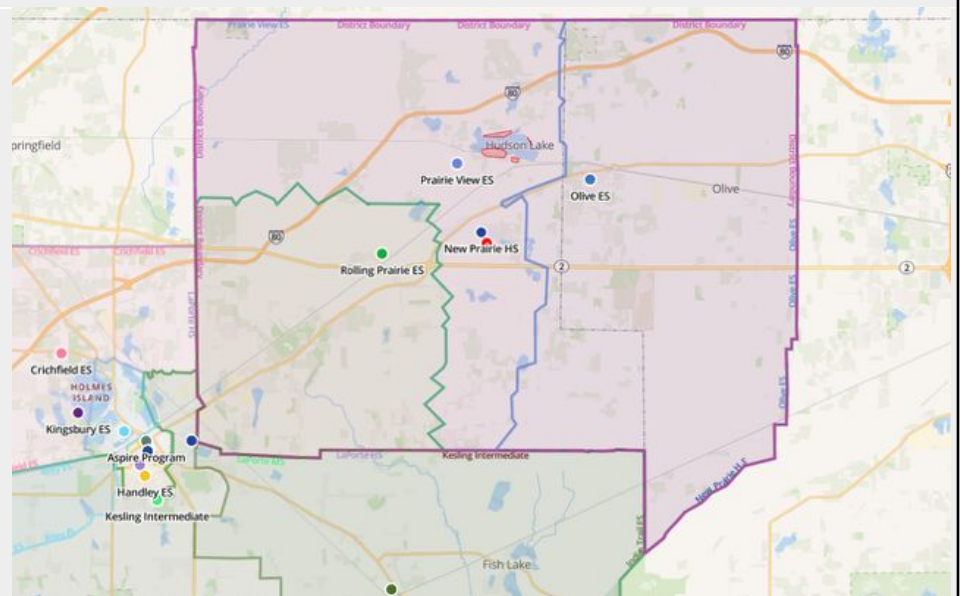
Fall 2022: 300

Fall 2023: 315

Fall 2024: 314

Fall 2025: 304

*5 yr Trend
(-2.0% decrease)



Enrollment Trends - Student Population Data - Olive

Fall 2010: 437

Fall 2015: 508

Fall 2016: 506

Fall 2017: 502

Fall 2020: 484

Fall 2021: 464

Fall 2022: 483

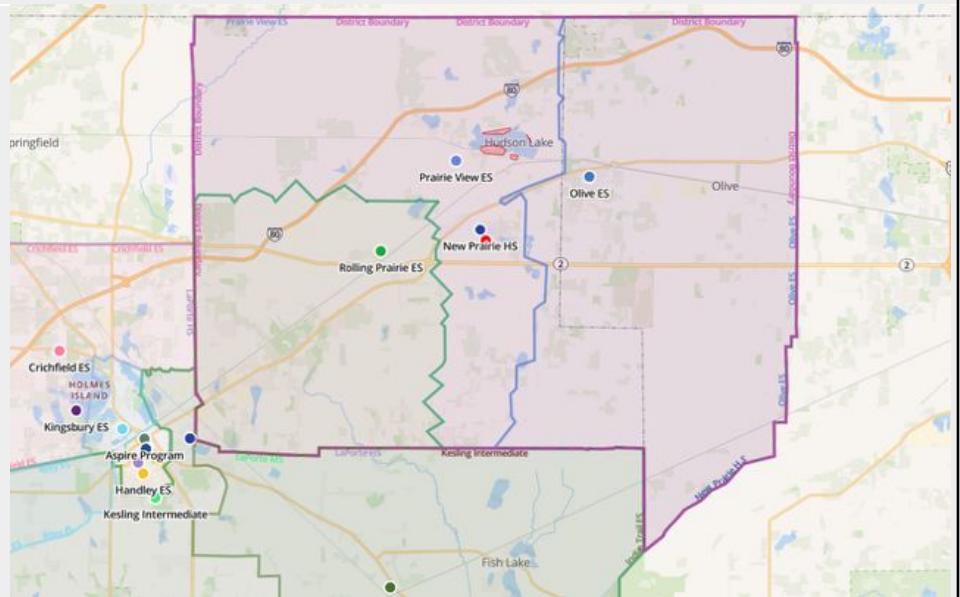
Fall 2023: 477

Fall 2024: 484

Fall 2025: 453

*5 yr Trend

(-6.5% decrease)



Enrollment Trends - Student Population Data - NPUSC

Fall 2000: 2566

Fall 2005: 2734

Fall 2010: 2804

Fall 2014: 3024

Fall 2015: 3014

Fall 2017: 2998

Fall 2020: 2946

Fall 2021: 2854

Fall 2022: 2869

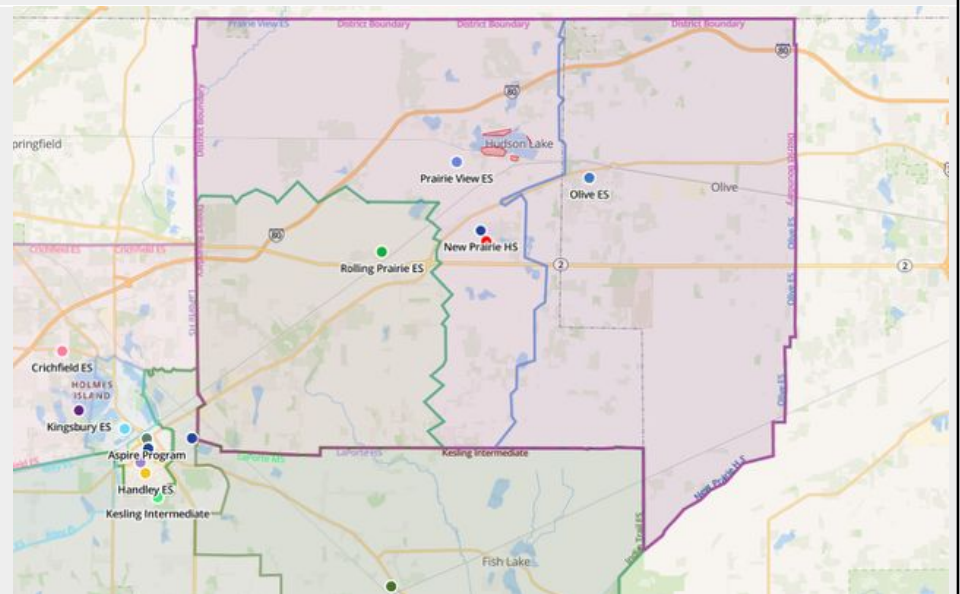
Fall 2023: 2910

Fall 2024: 2842

Fall 2025: ~2870

*5 yr Trend

(-3.4% decrease)



Enrollment Trends - Out-of-District Transfer Students to NPUSC

- Fall 2011: 202
- Fall 2015: 409
- Fall 2020: 603
- Fall 2024: 682
- Fall 2025: 762 (26.5% of 2870 Total Students)
- Top sources Fall 2024:
 - South Bend: 405
 - LaPorte: 150
 - Michigan City: 111
- Transfers Out of NPUSC: 181 students in Fall 2024

Enrollment Trends - Olive Elementary % of Transfer Students

School Year	Transfers	Total Students	% of Students
Fall 2015	101	508	19%
Fall 2020	144	484	30%
Fall 2021	151	464	32.5%
Fall 2022	174	483	36%
Fall 2023	179	477	36%
Fall 2024	193	484	39%
Fall 2025	178	453	39%

Enrollment Trends - P View Elementary % of Transfer Students

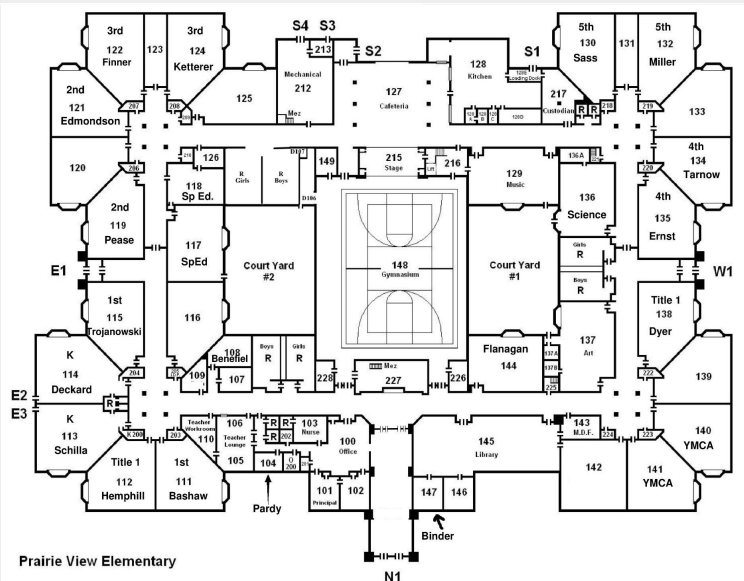
School Year	Transfers	Total Students	% of Students
Fall 2015	19	314	6%
Fall 2020	60	309	19%
Fall 2021	63	302	20%
Fall 2022	57	300	19%
Fall 2023	53	315	17%
Fall 2024	54	314	17%
Fall 2025	61	304	20%

Enrollment Trends - In-District vs. Out-of-District - Financial Impact

- Transfer Students to NPUSC:
-\$7095.34 per student to NPUSC Education Fund in 24-25 from the State of Indiana, which brought **\$4,839,021.88** in revenue to the NP Education Fund budget of \$23.7 Million (20% of Revenue)

Takeaways

- Over 20% of NPUSC population are Transfer students at this point (23.9% in 2024-2025 School Year)
- As In-District Student Populations have decreased, transfer students have increased to stabilize and reduce declining enrollment since 2020
- **Transfer students MUST be factored into any decision process about NP facilities**



School Funding Structure

<i>Fund</i>	<i>Uses</i>	<i>Primary Source</i>
Education	Salaries, benefits, insurance, utilities, supplies, classroom technology	State Tuition Support based on enrollment
Debt Service	Repay corporation debt	Local property taxes
Operations Fund Capital Projects	Equipment; maintenance and repairs of buildings; energy savings	Local property taxes
Operation fund Transportation	Salaries and benefits of transportation employees; fuel and repairs	Local property taxes
Operation Fund Bus Replacement	Purchase of new buses	Local property taxes

Economic Development Areas (EDAs) in St. Joseph's County

St. Joseph County Redevelopment Commission manages two EDAs that impact NPUSC:

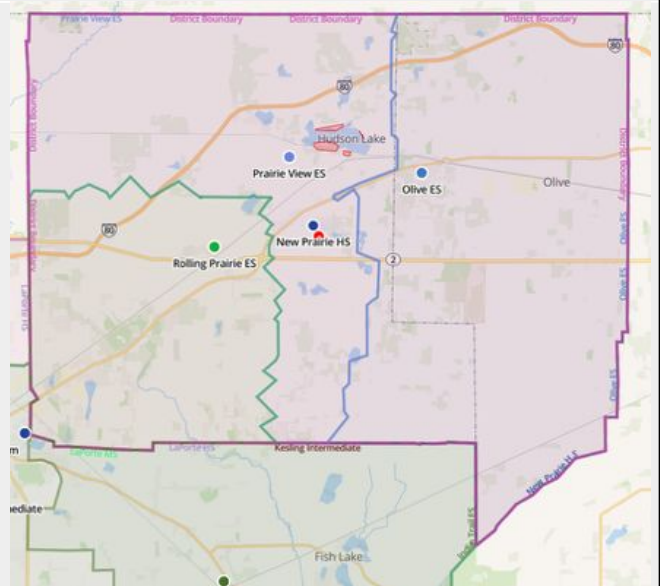
- New Carlisle Economic Development Area (NCEDA) includes:
 - Indiana Enterprise Center (IEC)
 - A multi-modal industrial hub with ~2,000 cumulative jobs as parcels develop
 - GM-Samsung EV battery plant
 - Target completion 2027, 1700+ direct jobs
 - St. Joseph Energy Center
 - Power facility employing 20–30 full-time workers; additional jobs through contracted maintenance
 - Amazon data site
 - Support 50–200 jobs plus high-wage construction, IT, and maintenance roles
- Solar Project EDA (Project Honeysuckle)
 - supports a large-scale renewable energy solar installation and related infrastructure

Economic Development Areas (EDAs) in St. Joseph's County

- EDAs use Tax Increment Financing (TIF) to fund these improvements. TIF captures the increased property tax revenue generated by new development and reinvests into the area for roads, utilities, or land preparation.
- For example, the New Carlisle EDA supports major industrial projects—like the GM–Samsung EV battery plant—by funding the infrastructure needed to bring them in, which in turn impacts school districts like NPUSC through population growth, workforce opportunities, and long-term tax implications.
- Related to job growth, the county applied for a \$7.5 million grant to support infrastructure for 500+ housing units
 - near Spruce Rd & US-20 in Olive Township
 - includes townhomes, apartments, and houses (over 500 Units Latest Information)

Student Population Impact

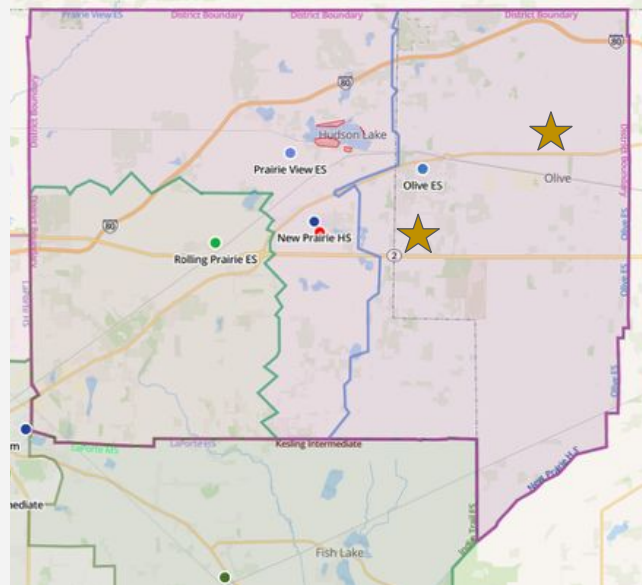
- ~Possible 5–10% increase in student population over the next 5–7 years, if families relocate here
- District may face increased demand for classroom space, bus routes, and staffing
- With the increase occurring in St. Joseph's County, specifically, Olive Elementary would be impacted



Olive Township - Future Housing Development

★ Confirmed

★ Potential



Time Zones and Start/End Times

- Time zone split (central/eastern)
 - Current school times (central time “school time”):
 - Olive Elementary : 7:20 am -1:50 pm
 - Prairie View Elementary: 8:40 am - 3:10 pm
 - Rolling Prairie Elementary: 8:40 am - 3:10 pm
 - New Prairie Middle School: 7:05am - 2:08 pm
 - New Prairie High School: 7:15am - 2:20 pm
- *Fridays 45 min late start

Today's Agenda

2

Impact

What if We Do Nothing?

Overcrowding risk at Olive

- Recent enrollment already near estimated capacity, lack of space and options for In-District & Out of District Transfer Students
- Continued population growth tied to industrial and housing development may push beyond available classroom space at Olive Elementary
- Reducing enrichment/support: class sizes 30+ more often, dedicated rooms once used for the counselor, specials, STEM, now classroom space
- Overcrowded or under-resourced schools could cause risk of losing up to \$7,000 per student in state funding for each departure and overall impact on NPUSC finances

What if We Do Nothing?

- Increased financial strain
 - Without preemptive planning, costs to manage growth later (e.g., emergency portables, staffing gaps, building additions) may be more expensive and less efficient.
 - Bus driver shortages and route inefficiencies will be exacerbated by rising and unbalanced enrollment (Already a Concern Now...)
- Potential Missed opportunity for equity and efficiency
 - Lack of action might undermine NPUSC's ability to ensure equitable access to resources, staff, and programs across the district.

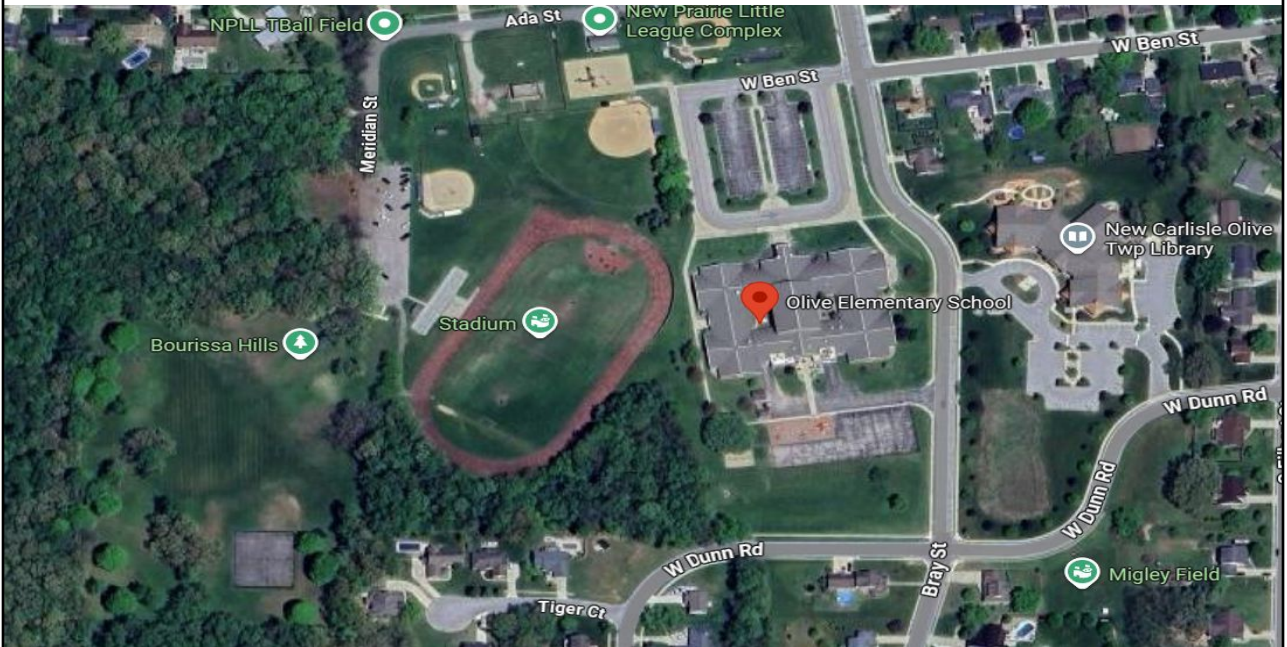
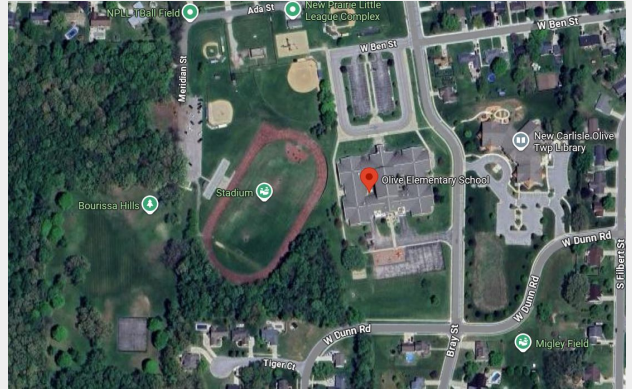
Today's Agenda

3

Solution-Focused
Decision Making

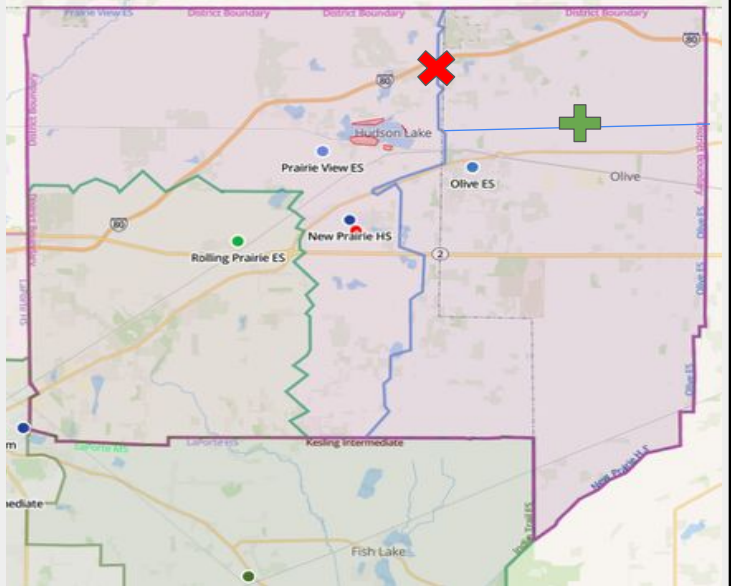
Potential Solutions - Option One - Olive Building Addition

- Expand with addition to Olive Elementary
- Addition would likely have to go north or south of present Olive Elementary site
- Cost of potential building expansion at Olive *Note: Exact cost variable/depends
 - 4-6 classrooms, ~ 6-8,000 sq ft., \$325-\$400 cost per sq. ft.,
 - ~\$2.6M - 3.5 M total cost
 - Full wing (w/kitchen, art, cafeteria), ~12,000 sq. ft., ~\$5.8-6M
- Additional Costs, if expanding south (cafeteria, playground, retention area)
- Additional Costs, if expanding north (parking lot, little league field impact)



Potential Solutions - Option Two - Prairie View Utilization

- Redraw attendance boundaries to shift new in-district enrollment toward underutilized schools like Prairie View (~35% underused)
- Adjust school start and dismissal times @ P View to
 - attract more transfer students to attend Prairie View if aligned to Olive start time
- Cap grade-level enrollment at Olive and direct overflow to other buildings with space



Today's Agenda

4

Next Steps

Community Feedback

- Community Meeting: 9/8 6pm @ NPHS Auditorium
- Community Meeting: 9/22 6:30pm @ Olive Elementary
- Community Meeting: 10/27 6:30pm @ Prairie View Elementary
- Deadline for Survey Feedback: TBD
- Survey Results and Action Plan: TBD
- Timeline for Board Consideration: TBD
- Implementation: SY 2026-2027



Community Survey Question

After reviewing the presentation, which option is the BEST approach NPUSC should implement? Select one response.

***Expand Olive Elementary through a capital project**

***Increase building utilization at Prairie View Elementary with options presented**

***Increase building utilization at Prairie View Elementary without changing start times**

***Increase building utilization at Prairie View Elementary without changing elementary boundary**

***No action at this time, wait to see how housing growth plays out**

Community Survey QR Code

