



New Prairie United School Corporation High Ability Program Exit Request Form

Student: _____ School : _____ Grade: _____

Current High Ability Identification: _____ Language Arts _____ Math
Currently receiving HA services for: _____ Language Arts _____ Math _____ None
Area requesting exit from: _____ Language Arts _____ Math
Person making request: _____ Parent _____ Student _____ Staff _____ Position

Refer to High Ability Pyramid of Support. Please check steps completed prior to request:

Tier 2: _____ Talk to student
_____ Investigate: review historic test scores, grades, course selections, talk to past teachers, counselors, student, parent to gain information
_____ Communicate: with student, parent, counselor, principal about concern & note on AEP

Tier 3: _____ Notify HA Coordinator & Principal
_____ Arrange Meeting to set goal
_____ Follow up on goals; if unsuccessful, complete Exit Form and submit to High Ability Coordinator

Other: _____

Reason(s) for request (Can use back to write.):

Assessment data to support exit request: (check all that apply and provide reports or scores)

_____ NWEA _____ Reading Counts _____ SRI _____ PSAT
_____ CogAT _____ Writing Prompts _____ Lexile score _____ SAT
_____ ILEARN _____ iReady _____ IXCEL _____ ACT
_____ Other: _____

Other Relevant Information (Can use back to write.):

Signed: _____ Date: _____