

**Rolling Prairie Elementary School
Title I Parent Involvement Policy
2021-2022**

The Rolling Prairie Elementary School Annual Title I meetings will be convened on:
Aug. 10, 2021, at 6:00 PM at school
Dec. 2, 2021, at 7:30 AM at school
April 14, 2022, at 7:30 AM at school
May 19, 2022, at 2:15 PM at school

All parents are notified by several means:

- Monthly school newsletter
- Letter sent home with students
- Announced at P.T.O. meetings
- Posted on School web site
- School Messenger System
- Remind App

These meetings are held to inform parents of Rolling Prairie's participation in Title I programming:

School-wide program-funds are distributed among **all** students

- Rolling Prairie Elementary School -- poverty rate 48%-52%
- Two Title I Teachers

and to explain the requirements of the school:

- Highly qualified staff members
- Aligned curriculum and instructional materials
- High quality academic assessments
- Participate in federal and state accountability systems

and the right of the parents to be involved:

- Student/Parent/Staff Compact
- To provide parents with a venue to receive information and ask questions
- Parent Advisory Group
- P.T.O.
- Parent Resource Area

Affording parents substantial and meaningful opportunities to participate in the education of their children:

- Library helpers
- Classroom volunteers
- Family Literacy Events
- Family Math Eve
- Field trip participants
- Parent-Teacher Conferences
- Academic Honor Celebrations
- All Pro Dads' (breakfast meetings); Moms' Math Mornings (breakfast meetings); Grandparent Events

Our parent meetings are held making provision for a flexible schedule and will provide information in a language the parents can understand. Our parents will be provided opportunities to provide suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making process about the

programs and the Improvement of Title I plans of our school in form of an annual survey.

At our meetings we will review our curriculum, our means of assessment, and the proficiency levels our students are expected to achieve and maintain.

Please see specific information to be provided from staff members written below.

Curriculum

Curriculum maps are accessible to all teachers for the subject areas in which they teach. They can be accessed online, they can also be found in the Office of the Curriculum Director.

Rolling Prairie Elementary School implements a balanced literacy model for the teaching of reading and writing. The reading workshop is the basis of our reading curriculum. It includes a mini lesson, a read aloud, guided reading, independent practice time, and a sharing time. The writing curriculum consists of the writing workshop, which follows the same procedures as the reading workshop of a mini lesson, independent practice, and a sharing time. The Six Traits Writing resource is also utilized. IREADY Math is the resource used in all grades. Social Studies is taught based on our Indiana Academic State Standards, using a variety of resources. The grade level focuses are: K-1 Neighborhoods, 2-Our Community, 3-Communities, 4-Indiana History, 5-U.S. History.

Assessment

Students are assessed regularly throughout the year in multiple ways. We use standardized assessments, traditional assessments, and authentic assessments to show student progress. (All of the following examples are explained in greater detail below.) Examples of standardized tests are NWEA and ILEARN. Traditional assessments are math tests, spelling tests, social studies tests, science tests, and lexile tests. Teachers informally assess students during reading and writing workshops and reading conferences. They utilize rubrics as authentic assessment tools.

NWEA and ILEARN are computerized testing instruments used each school year in grades K-5. A range of scores is provided for each grade level to illustrate student achievement. NWEA, an online adaptive assessment, measures student growth and learning needs in reading and math three times per year.

Indiana's ILEARN Test is a spring test. Students will participate in ILEARN testing in April and May. Paper reports are available upon request.

Students in Grade 3 take Indiana's IREAD-3 Test in March. Students must pass this assessment to receive promotion to grade 4. Students that do not pass this test of reading skills will be expected to attend summer remediation and retake the test. A student that does not pass the test the second time will either be retained in grade 3 or must meet the qualifications for a waiver to grade 4.

Parents will be provided information concerning both our school's performance and their own child's performance on standardized testing. This will be accomplished through communication on our school's website, letters sent via mail to parents, and during parent meetings at the school. The staff at Rolling Prairie will assist parents in encouraging regular attendance, providing adequate time and proper environment for homework, and guidance in nutritional and health practices. This assistance will be provided through the principal's office, the office of the school counselor, the social worker, the health office, and from teachers.

Community Resources

Various community resources are available to Rolling Prairie parents, including information regarding parenting and discipline; medical, dental, and health information; and brochures on area recreation opportunities for students. These materials are located in the Parent Resource Area. Parents will sign in at the main office before utilizing the Resource Area.

Periodically throughout the school year, social agencies are highlighted in the school newsletter to keep parents informed of available assistance within the community. In addition, information regarding service agencies is available to parents by contacting the school counselor and/or the school social worker.

Community Agencies:

- Youth Service Bureau
- The Advocacy Center
- Local Area Churches / Food Banks
- Super Shot Free Immunizations
- LaPorte County WIC Office
- IU Health – LaPorte Hospital
- Salvation Army
- YMCA of LaPorte
- Meridian Counseling
- Autism Society of North Central Indiana
- United Way
- Dental Information (Smiles Program)

Rolling Prairie Elementary assists in the transition of preschool children by attending IEP case conference meetings for placement and programming of students. In addition, pre-school parents and staff are provided communication and procedure documents for Rolling Prairie Elementary. Kindergarten Registration is held annually in the spring to provide parents with information and to enroll students in our kindergarten program. In addition, students participate in the kindergarten screener, which allows teachers to create balanced classes.

The Indiana Partnership Center: *A not-for profit Parent Information and Resource Center funded in part by the U.S. Department of Education, Office of Innovation and Improvement, serving the families of Indiana, helping to ensure the academic success of Hoosier children.*

The IPC publishes a newsletter, Partners in Learning. This resource is available by visiting Rolling Prairie's Parent Resource Area. You may also contact Indiana's Parent Information & Resource Center (PIRC) at 921 E. 86th Street Suite 108, Indianapolis, Indiana 46240 or call (317) 205-2595, or (317) 205-9790 or online at www.fscp.org.

Quality Assurance Statements

All school personnel will provide timely responses to parents' questions, concerns, and recommendations.

Additionally, the staff at Rolling Prairie Elementary School will build the school's and parents' capacity for strong parental involvement by committing to the following:

- Provide parents and community members written information about the community resources that are provided in our area.
- Inform parents where they can find additional information regarding parent involvement from such places as the Parent Information Resource Area.
- Provide parents with ideas for everyday learning activities at home such as:
 - Modeling reading in front of their children;

- Setting aside a family reading time;
- Taking their children to the library;
- Learning ways to build math and reasoning skills together;
- Providing ways parents can help their children with homework;
- Providing to each of our parents a Family Involvement Survey. This will provide our staff information on how we can best serve our families and encourage parent involvement.

Questions, comments and concerns regarding this Parent Involvement Policy or Rolling Prairie's Schoolwide Plan may be submitted verbally or in writing.

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