

Title I Program
School-Parent Compact
2021/22
Rolling Prairie Elementary

From The Principal:

Dear Parent/Guardian:

Rolling Prairie Elementary School has been designated a Title I school under the federal guidelines set forth by the No Child Left Behind Act. Schools receive this designation according to the percentage of its families who qualify for free and reduced lunches. Once a school is designated to receive funding any student who meets program criteria is eligible for assistance. Test scores are not part of the eligibility criteria.

This Title I designation means our school is receiving more resources to assist struggling students. The program provides for highly qualified Reading Specialists trained in specific, research based reading programs. The Reading Specialists will work with small groups of children at different times during the week.

The Title I program actively encourages parents to learn more ways to help their children succeed in school. We invite you to stop in and use our parent area. A computer is available to you, as well as information pamphlets and a number of materials that you can check out to use with your child at home.

If you have any questions or concerns regarding this program, please feel free to call Mrs. Jarka or Mrs. Post at Rolling Prairie at (219) 778-2018. They will be happy to answer any questions you might have. Our school counselor, Mrs. Kuczmanski, and our social worker Mrs. Kolasa are available to meet with parents.

This document is our Parent Compact. **We are required by the Title I Program to have parents sign this.** Please sign this form electronically by checking the required box. This document reminds us that it takes cooperation from the teacher, parent, and student to accomplish the task of learning.

Remember to keep your child active with books, reading and being read to!

The Compact

Education is a collaborative responsibility shared by students, teachers, parents and community members. It is important that we all work together to help students achieve high academic standards. The following are roles and responsibilities that we as partners will carry out to support student success in school and life.

STAFF PLEDGE

I pledge to carry out the following responsibilities to the best of my ability:

- ❖ Teach classes through interesting and challenging lessons that promote student achievement.
- ❖ Endeavor to motivate my students to learn.
- ❖ Have high expectations and help every child to develop a love of learning
- ❖ Communicate regularly with families about student progress.
- ❖ Provide meaningful homework assignments that practice essential skills that extend learning.
- ❖ Participate in professional development opportunities that enhance teaching and learning strategies.
- ❖ Support the formation of partnerships with families and the community.
- ❖ Actively participate and consistently work with families and my school colleagues to make school an accessible and welcoming place for families.

STUDENT PLEDGE

I pledge to carry out the following responsibilities to the best of my ability:

- ❖ Come to school every day (unless I am ill) ready to learn and do my personal best.
- ❖ Bring my agenda, completed assignments, and homework each day.
- ❖ Organize my learning materials every day so that I am ready to learn.
- ❖ Know and follow the school and learning community, rules, procedures, and expectations.
- ❖ Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school.
- ❖ Study and read every day after school.
- ❖ Respect myself, my teachers, the school staff, the school facilities, my classmates, and their families.

PARENT PLEDGE

I agree to carry out the following responsibilities to the best of my ability:

- ❖ Provide a quiet time and place for homework each evening.
- ❖ Read to my child or encourage my child to read every day.
- ❖ Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- ❖ Regularly monitor my child's progress in school
- ❖ Read and respond to school notices, messages, and requests in a timely manner.
- ❖ Participate at school in activities such as volunteering and attending parent teacher conferences.
- ❖ Communicate the importance of education and learning to my child.
- ❖ Respect and support the school staff, students, and other parents.

I agree to the conditions of this printed pledge.

Staff members:

Reading Specialists: Mrs. Jarka, Mrs. Post

School Counselor: Mrs. Kuczmanski

School Social Worker: Mrs. Kolasa

Principal: Ms. Bartlett

Parent Signature:
