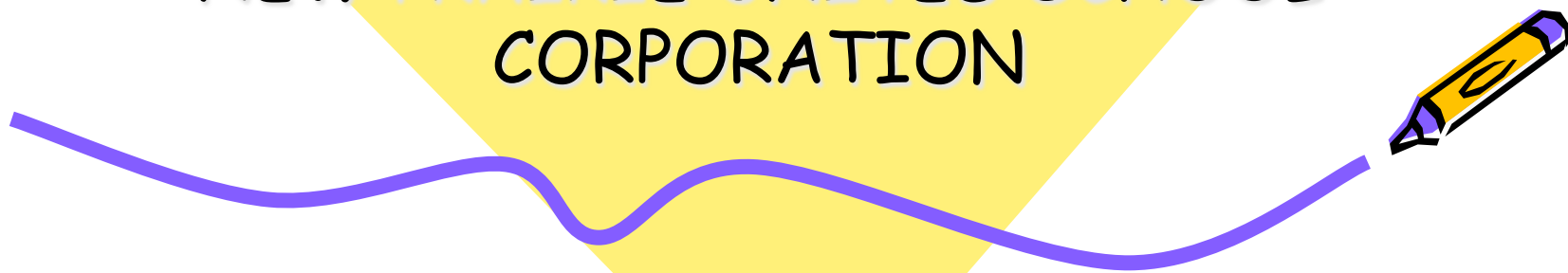




# Parent Information IREAD-3

NEW PRAIRIE UNITED SCHOOL  
CORPORATION



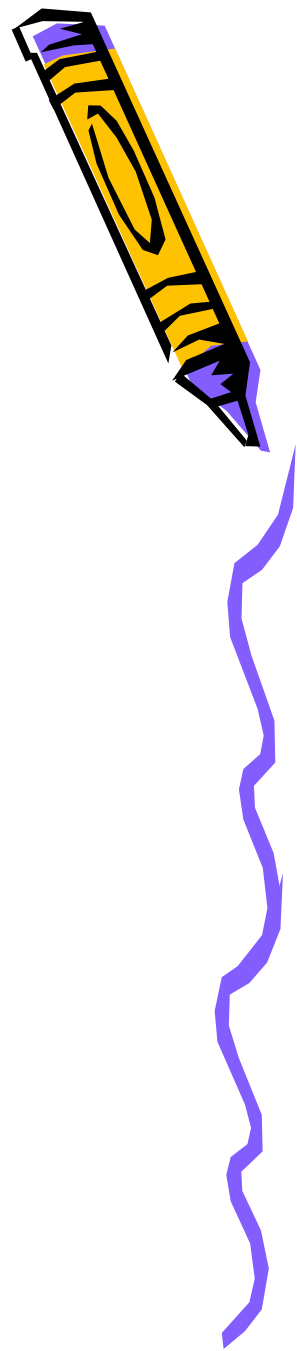
# What is IREAD-3?

- IREAD-3 is administered to all students enrolled in grade 3.
- Achieving proficiency on this assessment fulfills the requirements of PL 109, designed to ensure that students can read before accessing fourth grade curriculum.



# When?

- IREAD-3 will be administered following the ISTEP+ Part 1 and before Part 2 of ISTEP+.
- March 14 - Practice Test
- March 15 - Test



# What is assessed on IREAD-3?



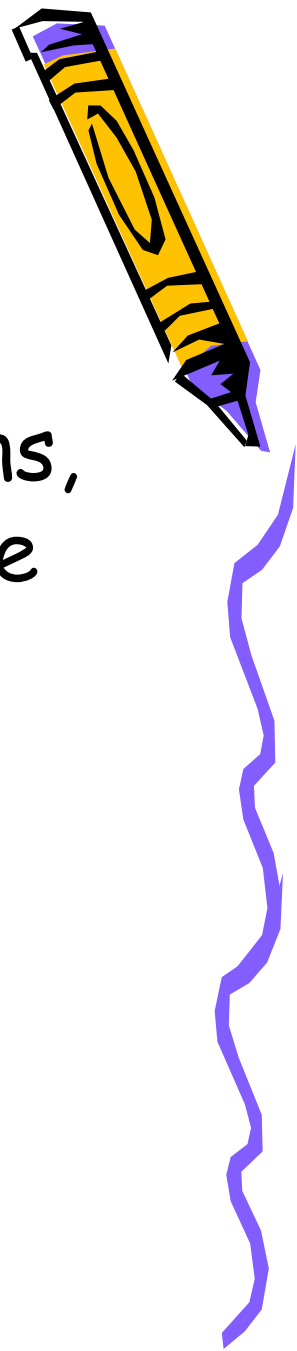
- Based on the Indiana Academic Standards, IREAD-3 specifically measures foundational reading standards kindergarten through grade three.
- An item sampler and the test blueprint can be found at:

<http://www.doe.in.gov/sites/default/files/iread-3-item-sampler-final2015-16pdf>



# Test Specifics

- IREAD-3 is comprised of 3 sections, all of which are administered in one day. Reading sections include:
  - Foundations and Vocabulary
  - Nonfiction
  - Literature



# Blueprint

## Part 1- Reading: Foundations and Vocabulary

### Questions may include:

- Identifying beginning, middle, and ending sounds
- Identifying synonyms, antonyms, homographs, and suffixes
- Using context clues to determine the meaning of unknown words in text



# Blueprint

## Part 2- Reading: Nonfiction Text

### Questions may include:

- Comparing and responding to grade-level informational text by making connections and/or predictions while reading
- Identifying important information within the text ( problem and solution, cause and effect, main idea)



# Blueprint

## Part 3-Reading: Literature

### Questions may include:

- Comparing and responding to grade-level literary text by recalling and or describing story elements ( plot, character traits and development, problem and solution)
- Identifying the theme and narrator of different literary genres





# Item Sampler



Part 1- Word Analysis

Beginning Sounds-

**1. Look at the words for Number 1.**

**Find the word that has the same beginning sounds as “grass..grass”.**

**Fill in the circle that goes with the answer you choose.**

gray     guest     glove



*The teacher reads aloud the bold directions but students must read the answers silently.*



# Item Sampler



## Part 1- Vowel Sounds

**Sand**

O pain      O chart      O crash      O waste

*The students read silently the word in bold and choose the word that has the same vowel sound as the underlined part of the word.*



# Item Sampler



Part 1- Word Analysis

Ending Sounds-

**1. Look at the words for Number 2.  
Find the word that has the same  
ending sound as “rain...rain”. Fill in  
the circle that goes with the  
answer you choose.**

sting     done     tiny



*The teacher reads aloud the bold directions but students must read the answers silently.*



# Item Sampler



Part 1- Synonyms, Antonyms, and Homographs

Choose the word that means the same, or about the same, as the underlined word.

1. Was sad

angry

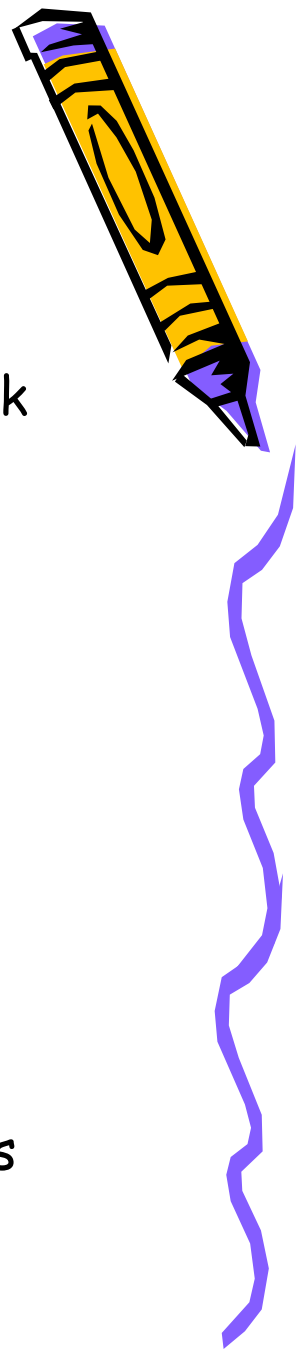
careful

excited

unhappy



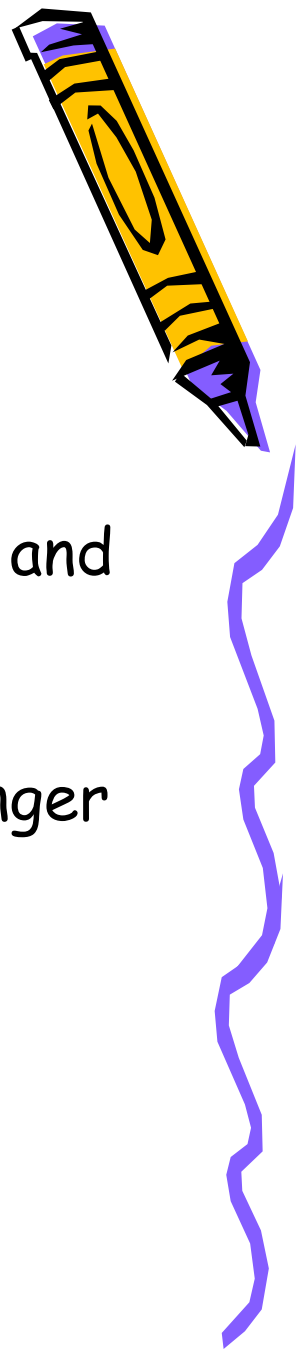
# How are we preparing our students for this test?



- Minimum of a daily 90 minute instructional reading block
- Weekly review of phonics skills
- Small group interventions focusing on comprehension
- Balanced literacy instruction/guided reading groups
- Building stamina in reading selection length
- Instructional remediation groups
- Fluency practice and progress monitoring
- Test preparation skills, Study Island, Lexia Core 5, classroom assessments
- Progress monitoring of reading levels
- Communication with parents regarding student progress



# How can you help?



- Review the item sampler with your child.
- Read with your child daily; ask them questions about what they are reading.
- Review the IDOE website for more resources and review the IREAD-3 Blue Print at <http://www.doe.in.gov/assessment/iread-3>
- Help build your child's reading stamina for longer reading passages.
- Support and encourage your child's reading.
- Model reading for your child.



# Questions??

Which Students are required to participate?

*All students who take ISTEP+, including those who have been in the country less than one year.*

When will results be returned?

*IREAD-3 results are expected back to the schools in early April.*

What happens if my child does not pass IREAD-3?

*They will be provided with an opportunity for additional remediation and an additional on-line IREAD 3 testing opportunity during the summer.*

Do only IREAD-3 results count in determining promotion to grade 4 or will ISTEP+ count as well?

*Only IREAD-3 is used to determine retention/promotion. Students with an IEP or ILP may qualify for a waiver if determined by a case conference committee.*



# Questions



- What are “Good Cause Exemptions”?

*Students may be determined to be eligible to be promoted to 4<sup>th</sup> grade only if they have an IEP, ILP, or have already been retained twice in their school career.*

- Which students must participate in the summer retest session?

*The IREAD-3 Summer Retest is for Grade 3 students who:*

- *Did not pass IREAD-3 in March and have received additional remediation since the test, or*
- *Were absent during the March testing window*

- Additional Questions?

- *Contact your child's teacher at (219) 778-2018*

