

New Prairie United School Corporation
High Ability Program
Exit Request Form

Student: _____ School : _____ Grade: _____

Current High Ability Identification: _____ Language Arts _____ Math

Currently receiving HA services for: _____ Language Arts _____ Math _____ None

Area requesting exit from: _____ Language Arts _____ Math

Person making request: _____ Parent ___ Student _____ Staff - Position _____

Refer to High Ability Pyramid of Support. Please check steps completed prior to request:

Tier 2: _____ **Talk** to student

_____ **Investigate:** review historic test scores, grades, course selections, talk to past teachers, counselors, student, parent to gain information

_____ **Communicate:** with student, parent, counselor, principal about concern & note on AEP

Tier 3: _____ **Notify** HA Coordinator & Principal

_____ **Arrange Meeting** to set goal, note on AEP

_____ **Follow up** on goals; if unsuccessful, complete Exit Form and submit to High Ability Coordinator

Other: _____

Reason(s) for request (Can use back to write.):

Assessment data to support exit request: (check all that apply and **provide reports or scores**)

_____ NWEA _____ Reading Counts _____ SRI _____ PSAT

_____ CogAT _____ Writing Prompts _____ Lexile score _____ SAT

_____ ILEARN _____ IXCEL _____ ACT

_____ ISTEP _____ ALEKS _____ Other: _____

Other Relevant Information (Can use back to write.):

Signed: _____ Date: _____

Please submit to Ashley McClintock, High Ability Coordinator, at Olive Elementary School