

New Prairie United School Corporation High Ability Program Information

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Mission

New Prairie United School Corporation's mission is to ensure high levels of learning for all students. NPUSC recognizes that there are high ability students in all racial, ethnic, and social economic groups and that these students need advanced curriculum and instruction to develop their potential. Our purpose is to provide a rigorous and challenging curriculum by providing opportunities for acceleration and enrichment in language arts and math to those with emerging talents or whose academic needs are best met with advanced curriculum.

Definition

A High Ability student is one who performs at or shows the potential to perform at a higher level than peers of the same age, experience, and background in at least one domain of language arts or math. New Prairie identifies students K-12 and provides differentiation based on individual needs regardless of race/ethnicity, gender, or socioeconomic status.

Identification Process

All students in Kindergarten, second grade, and fifth grade are screened for the high ability program during the corporation-wide identification process. Continued eligibility for identified high ability students will be reviewed in grades 2, 5, and as recommended in other grades. In all grades, nominations for high ability consideration are accepted from all stakeholders, including teachers, parents, and students.

Nominations are found on the building and corporation websites under the Programs/Services tab - High Ability Program. Nominations are due on or before January 11th.

Winter NWEA

Winter NWEA scores are reviewed for: 1) all K, 2, 5 students, 2) students nominated in other grades, 3) those who come to the corporation previously identified HA at another corporation, but without qualifying scores, and 4) exit requests.

Midyear CogAT

Students who take the Midyear CogAT include: 1) any student in any grade who scored between 92-94 PR on the Winter NWEA, 2) any student in any grade who did not qualify on NWEA who was nominated, 3) any student in any grade who did not qualify on NWEA who has an appeal, 4) any Gr 2 and 5 HA exits based on Winter NWEA scores, and 5) any Semester 2 transfers in Gr K, 2, 5 and other grades with notification who do not have a Winter NWEA score.

Spring NWEA

Outliers in the identification process who show recent and consistent evidence of high achievement (92-94 PR) on NWEA and/or CogAT.

Fall CogAT/Fall NWEA

Middle school transfer students identified at another school corporation without qualifying scores receive Fall CogAT with Fall NWEA available as a secondary assessment. Elementary transfer students identified at another school corporation without qualifying scores are included in the corporation-wide identification process.

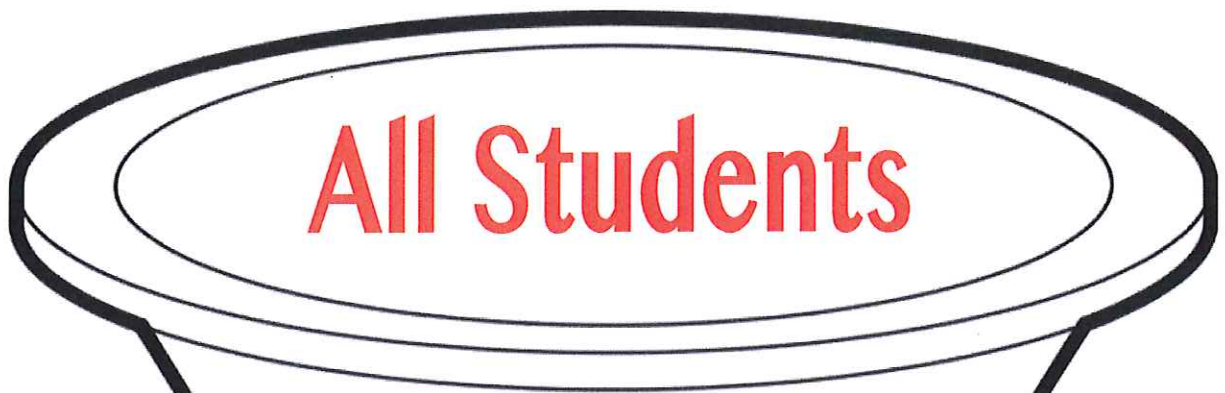
Selection Criteria:

1. Students scoring 95 PR or higher on CogAT-Verbal or NWEA Reading are identified HA-LA.
2. Students scoring 95 PR or higher on CogAT-Quantitative or CogAT Quantitative+Nonverbal Partial Composite or NWEA Math are identified HA-Math.
3. In cases of appeals of both CogAT and NWEA data, additional supportive data may be collected and reviewed by the identification committee in order to make high ability identification decisions and/or placement decisions.
- 4) Fall transfer students with recent qualifying scores from previous school are identified.

Appeal Process:

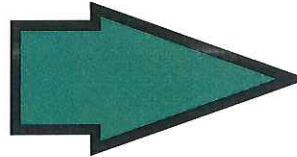
Families are notified of the appeal process in their results letter that will be mailed home. Appeal forms are found on the building and corporation websites under the Programs/Services tab - High Ability Program

NPUSC Corporation-wide HA Identification Process



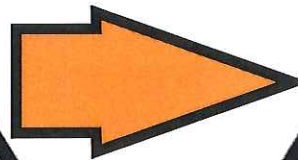
All Students

Winter NWEA



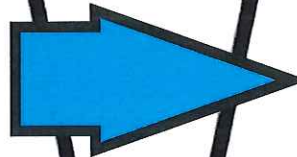
All:
K, 2, 5 students
Nominations, all grades
Exit requests, all grades
Transfers identified
at previous school but w/o
records or qualifying scores

Midyear CogAT



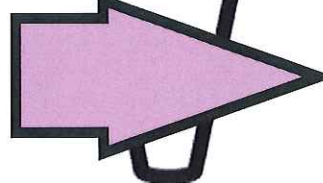
All:
SEM Winter NWEA scores, 92-94 PR
Nominations not qualifying on NWEA
Appeals
Gr 2 & 5 HA-Exits based on Winter NWEA
Gr 2 & 5 S2 Transfers w/o NWEA scores

Spring NWEA



Outliers who show recent &
consistent evidence of high
achievement on NWEA
and/or CogAT (92-94 PR).

Fall CogAT
Fall NWEA



Transfer Students
- with recent qualifying scores are identified
- ES students w/o qualifying scores are
included in the corporation identification
process
-MS students w/o qualifying scores receive
Fall CogAT with Fall NWEA available as a
secondary assessment

Students identified as high ability have scored 95 percentile rank or higher on a norm referenced achievement or ability test during a corporation-wide identification window.

Program and Placement Description

- The program's purpose is to recognize, utilize, and expand students' abilities.
- The program is designed to challenge, enrich, and/or accelerate students' learning.
- The program structure employs differentiated materials and instructional methods such as curriculum compacting, tiered/diversified assignments, higher-order questioning, individual investigations and enrichment study.
- **Elementary** classes are designed to be heterogeneous with students from a range of abilities in each classroom. Clustering is used in the elementary schools in order to provide small groups of high ability students who can work, individually or in small groups, on extension activities.
- **Middle School** high ability students are placed in honors language arts, math, and science courses based on their identification. Cluster groups of high ability students in heterogeneous classes may be used as a placement option. For the 2019-2020 school year, general Education students with a Winter NWEA score of 80 PR or higher are placed in the corresponding honors course. Students in Honors Math are placed in Honors Science.
- **High School** high ability math students are accelerated at least one grade level in math. High ability language arts students take Honors English courses in grades 9 and 10 and AP (Advanced Placement) courses in grade 11 and 12. AP Social Studies may be used as a service for HA-LA students. AP Science may be used as a service for a HA-Math student. High ability students are encouraged to take a variety of Honors, Dual Credit and AP courses that are offered in grades 9-12 in the areas of: English, math, science, and social studies. All high ability students are encouraged to earn an Academic Honors diploma. General Education students may be recommended for or may chose advanced courses as well.

Placement in elementary, middle school, and high school Honors, Advanced and AP classes is first offered to high ability students who have legally been identified through the NPUSC identification process. Decisions to add more students to these classes will be based on highest performance on quantitative measures (such as ISTEP, NWEA, percent grade in current class or other data). This can change year-to-year due to capacity issues with grade level cohorts.

- **Co-Curricular & Extra Curricular opportunities** provide extensions and enrichment. Examples: K-12 Robotics, ES-MS-HS Spell Bowl, ES-MS-HS Math Bowl, ES-MS-HS Spelling Bee, ES-MS-HS Science Fair, Gr 3 – Girls on the Run, ES-Young Astronauts, ES-Nutrition & Cooking, Fitness, 4-H Spark Club, Biomed, MS-HS Academic Decathlon, MS-HS HOSA, HS-Advanced Choirs, Visual Arts & PE