

STUDENT MANAGEMENT

LESSON PLANS

IV. How to Maintain Control

- A. We want to talk about ways to maintain control of the students behavior on the bus
- B. First, let's remember what students need
- C. Students need the same thing that we do:
 - 1. Respect
 - 2. Recognition
 - 3. To feel in control of their circumstances
 - 4. To associate with their peers
 - 5. To feel important to their peers
- D. We need to remember these things as we talk about ways to maintain control of student behavior
- E. Let's make two lists:
 - 1. One list is things that work to keep distractions at a minimum on the school bus
 - 2. The other lists is things that don't work
- F. Now let's review the first page of this handout and see what we might have missed
- G. We're talked about what to do to keep things under control
- H. But what happens when there is a problem?
- I. Then what do you do?
- J. First, I want to emphasize one thing
 - 1. NEVER hit or touch a child
 - a) Unless there is a danger to you or to other students
 - b) Otherwise keep your hands to yourself
 - c) If a change of seating is needed, move the student to a seat near you
 - d) NEVER put a student off the bus expect at school or at his or her residence/school bus stop
 - 1. If you feel that the offence is serious enough that you cannot safely drive the bus, call for a school administrator or a parent to come remove the student
 - e) Follow your district's procedures for further discipline or refusal to ride the bus
- K. Now that we have talked about how to maintain control, if you have some new ideas, jot them down on the second question on Handout #1
- L. Let's go back to those difficult situations we listed in the beginning
 - 1. Let's talk about how we might handle them

- M. Let's review what is reasonable to expect students to do
 - 1. Stay seated
 - 2. Face forward and keep arms and head inside the bus
 - 3. Talk quietly
 - N. But it's not always easy to get students to do those things
 - O. Today we're talked about some things to do to keep students from distracting us as we do our job
 - P. Hopefully you have learned some new tips
 - Q. Remember that there is a lot of wisdom and experience in this room
 - R. Don't be shy about asking for ideas to help you manage the students on your bus
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Here are the general guidelines for discipline:

1. Save discipline for safety-related behavior, don't nitpick
2. Don't get drawn into an argument with a student
3. Don't threaten to do something you can't do
4. Don't threaten something and then NOT do it
5. Don't discipline a whole group; take the ringleader aside
6. Handle negative comments away from other students
7. Don't let the situation get out of hand

If the problem is serious, follow these steps:

1. Stop the bus
 - a. Park in a safe location off the road
 - b. This may be a parking lot or a driveway
2. Secure the bus
 - a. Take the ignition key with you if you leave the seat
3. Stand up and speak to the offender or offenders
 - a. Speak in a courteous manner with a firm voice
 - b. Remind the offenders of the behavior expected of them
 - c. Don't show anger, but do show that you mean business

Here are some things that might appear on the *Things That Work*

- A one-on-one talk
- A friendly smile
- Become their friend
- Have a reward program or special privilege
- Concentrate on the ringleader
- Call the nuisance person to the front of the bus
- Tell the good students they are good

Here are some things that might appear on the *Things That Don't Work*

- Screaming or yelling
- Discipline in front of the whole group
- Being grumpy
- Threatening
- Not saying good morning