

NPHS School Improvement Faculty Committee Structure

School Improvement Team

The School Improvement Team will work toward setting and achieving improvement goals for the school as a whole based on multiple sources of data, including but not limited to: ISTEP+/GQE, HSTW Assessment, HSTW Student and Teacher Surveys, HSTW Post-graduate Surveys, PSAT/NMSQT, SAT, ACT, Graduation Rate, and Attendance Rate. All goals, interventions and activities recommended by this team will be aligned with the standards of HSTW, NCA, PL221 and NCLB.

The SIT will be responsible for reviewing, evaluating and developing the NPHS North Central Accreditation document and the HSTW Action Plan annually. It will consult with the NCA External Chair. It will attend the annual HSTW Data Analysis Workshop. It is responsible for submitting required documents through the proper channels by assigned deadlines.

The SIT will focus goals for Leadership Teams, which will report plans back to the SIT. Each Leadership Team will have a SIT consultant/liaison. The SIT will schedule Leadership Team presentations to the faculty. The SIT will also be responsible for arranging faculty professional development in-services aligned with recommendations from Leadership Teams.

The SIT, then, will function as an “umbrella” organization which will organize and oversee the efforts of all Leadership Teams to align all efforts toward the achievement of school goals and overall school improvement.

School Improvement Plan – Team members

Clara Clark
Josh Bolakowski
Sue Brasseur
Jenna Gensic
Marcy Kauffman
Karen Lindley
Mark Meyer
Bill Spier
Gary Trost
Chrystal Wilkeson

Curriculum Leadership Team

The Curriculum Leadership Team will be responsible for development and evaluation of curricular programs. It will examine current programs and propose and develop new ones. It will set up a system of evaluation by which it can gauge the success of curricular programs once they are in place. The CLT will conduct research as needed.

The CLT will base its recommendations and evaluations on data analysis, research, best practice and standards set forth by HSTW, NCA, PL221 and NCLB. This team will report to the SIT through the submission of meeting minutes and SIT consultants. The CLT will recommend appropriate professional development based on program needs.

Each team will appoint a team leader and secretary, hold regular meetings and submit minutes of each meeting to the SIT. The CLT will present its recommendations to the staff.

The CLT will work on curricular elements such as Sustained Silent Reading, PLTW expansion, Program of Studies, Career Academies, development of common assessment, and development of standard grading practice.

Curriculum Leadership Team Members

1. Chris Cortier
2. Chad Cripe
3. Mark Glassley
4. Jim Groendyke
5. Jason Lenig
6. Greg Miller
7. Kathy Nova
8. Dan Shead
9. Debbie Varga
10. Steve Wade
11. Amberly Wendt
12. Kim Zahrt

Transition Leadership Team

The Transition Leadership Team will be responsible for development and evaluation of programs specific to student transitions from middle school to high school and from high school to post-secondary. It will examine current programs and develop new ones. It will set up a system of evaluation by which it can gauge the success of transition programs. The TLT will conduct research as needed.

The TLT will base its recommendations on data analysis, research, best practice and standards set forth by HSTW, NCA, PL221 and NCLB. This team will report to the SIT through the submission of meeting minutes and SIT consultants. This team will report to the SIT. The TLT will recommend professional development based on program needs.

Each team will appoint a team leader and secretary, hold regular meetings and submit minutes of each meeting to the SIT. The TLT will present its recommendations to the staff.

The TLT will work on transition elements such as high school readiness testing at the middle school, summer bridge program development and placement criteria, double

dosing placement criteria, senior exit project, dual credit programs, AP programs and college placement testing.

Transition Leadership Team Members

1. Tonya Aerts
2. Tim Eldridge
3. Julie Jerzak
4. Cathleen Lower
5. Jim Parent
6. Matt Presley
7. Carol Shamory
8. Thom Smith
9. Jeff Suttor
10. Ruth Trujillo
11. Kari VanOverberghe

Guidance Leadership Team

The Guidance Leadership Team will be responsible for the development and evaluation of quality guidance programs. It will examine current programs and develop new ones. It will set up a system of evaluation by which it can gauge the success of guidance programs. The GPILT will conduct research as needed.

The GPILT will base its recommendations on data analysis, research, best practice and standards set forth by HSTW, NCA, PL221 and NCLB. This team will report to the SIT through the submission of meeting minutes and SIT consultants. This team will report to the SIT. The GPILT will recommend professional development based on program needs. The GPILT will also develop methods and programs for the conveyance of information about school programs to the community.

Each team will appoint a team leader and secretary, hold regular meetings and submit minutes of each meeting to the SIT. The GPILT will present its recommendations to the staff.

The GPILT will work on guidance elements such as Advisor-Advisee, freshman orientation, post-secondary presentations and career fairs.

Guidance Leadership Team Members

1. Mike Babcock
2. Yvonne Desrosiers
3. Sallie Hanson
4. Becky Higgins
5. Frank Hobart
6. Cortny Kramer

7. Melissa Kuczanski
8. Jim Miko
9. Cory Neuschwander
10. Mark Peterson
11. Natalie Sandoval
12. Sid Shroyer
13. Bobby Whitenack

School Safety Leadership Team

The School Safety Leadership Team will be responsible for annually reviewing and updating all emergency and safety plans for the high school. They will examine current plans and procedures for severe weather, fire, intruder, bomb threat, etc... to determine their practicality and efficiency. They will plan and execute practice drills as one measure of the efficiency of the plan. The SSLT will also review the student and faculty handbooks annually. The SSLT will set up a system of evaluation by which it can gauge the efficacy of existing emergency procedures and handbook contents. The SSLT will conduct research as needed.

The SSLT will base its recommendations on the results of its evaluation tool, data analysis and current research. This team will report directly to building administration. The SSLT will recommend professional development based on needs.

Each team will appoint a team leader and secretary, hold regular meetings and submit minutes of each meeting to building administration. The SSLT will present its recommendations to the staff.

School Safety Leadership Team

1. Gale Gonder
2. Kim Holifield
3. Ann Otlewski
4. Tim Scott
5. Don Thomas